

# Digital Technology and Social Work Webinar

8/4/2020





# **Dr Denise Turner**

Senior Lecturer Social Work Chair of the Advisory Group Digital Capabilities Project





### The advisory group

- The Digital Capabilities for social workers project: part of the Building a Digitally Ready Workforce programme, commissioned by Health Education England, with support from NHS Digital.
- The Advisory Group guided the work of the project, bringing together in one room a wide range of stakeholder representatives from the sector including adults and young people who use services; carers; social work practitioners and technology specialists amongst many others.

#### **Discussing and defining:**

- 'Digital capabilities' are defined as part of the Professional Capabilities Framework and the Social Work England Professional standards of practice for social work (2019).
- At post qualifying level, 'Digital capabilities' are contained within the Knowledge and Skills Statements for Adults and Children. Continuing Professional Development activities include training or self- taught activities, as well as the use of apps and other digital resources (SCIE, 2019). <a href="https://www.scie.org.uk/social-work/digital-capabilities">https://www.scie.org.uk/social-work/digital-capabilities</a>

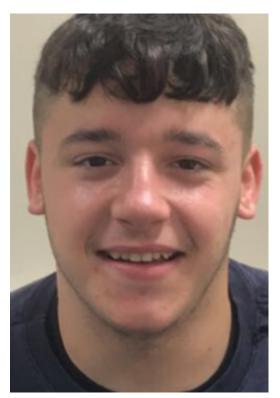




## Voices from the advisory group

- JORDAN WOSIK CARE LEAVER ADVISOR THE DIGITAL CAPABILITIES PROJECT
  - 'In this day and age we can shop online, vote, book holidays, book cabs, take out bank loans and even mortgages and order food. But contacting your social worker digitally can still be really difficult. Instead we have to take time out of our day including travel time – to go to see the social worker which is hard when you have a full time job or are in full time school. The current arrangement makes service users feel like their time doesn't matter. But it doesn't have to be that way.'







#### Social work education

- Majority of respondents to the project survey reported that their social work training did not prepare them for digital readiness in practice.
- This included 25% (very unhelpful), 27% (unhelpful) and 37% (neither helpful or unhelpful). Student social workers are using digital but these skills and knowledge are not necessarily being transferred to practice.
- Qualifying social work programmes should ensure that newly qualified social workers are digitally ready for practice and are able to engage with the risks and opportunities of digital technologies.
- HEIs and teaching partnerships should develop CPD programmes in digital capabilities, identifying specialist skills for specialist areas
- Users of services should be involved in digital social work education (for me this includes students)





Personal Map technologies used solely for personal purposes Visitor Resident **Technologies** Technologies Indenitify behaviours, usage, practices that maintain or blur professional I use to complete I use to connect, Professional a particular or communicate and single task engage e.g. Email, online banking, e.g. Facebook, Twitter, shopping online, Instagram, WhatsApp etc. bookings etc. Think 'digital footprint' Think 'tools' **Professional** Map technologies used solely for professional AML Taylor, May 2017

In partnership with



Dr Amanda Taylor -Mapping Tool – Looking at how boundaries may become blurred online.



# Dr Godfred Boahen

**BASW Policy and Research Officer** 





# COVID 19 & Digital Capabilities of Social Workers

What can digital technology enable us to do?

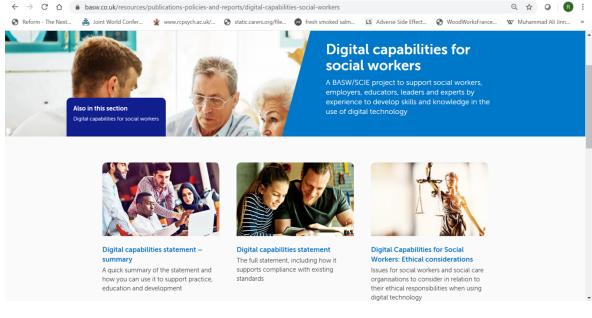
Beyond processes – digital technology and social work objectives

Technical, legal and ethical issues



#### **Context**





 Digitalisation of social work (Taylor, 2017; Turner, 2016)

Digital Capabilities
 Statement for Social
 Workers

COVID- 19 emergency





#### **Beyond process**

Social work organizational processes

Core social work objectives: inclusion and co-production; empowerment; self-determination; socioeconomic equality, professionalism; safeguarding





# Digital technology and core social work objectives

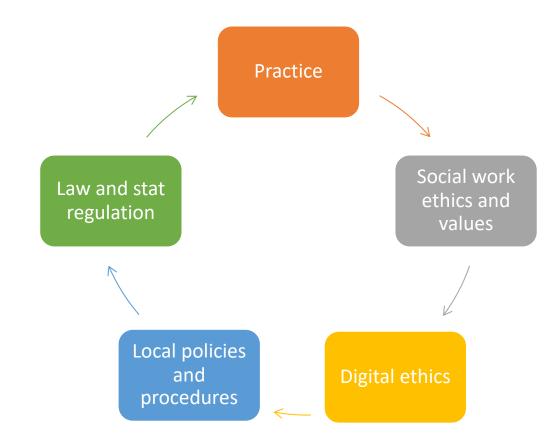


- Purpose section of Capabilities Statement
- Co-production of assessments
- Relationship-based practice: initiating, maintaining and enhancing relationships
- Providing services e.g. online counselling; administering of direct payments; self-management – e.g. AutonoMe, Mind of My Own





#### Moving forward – issues to consider



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Core social work knowledge, skills and ethics



# Mark Nicholas NHS Digital in social work

Chief Social Worker NHS Digital







## **About NHS Digital**

- Executive, non-departmental public body, sponsored by Department of Health and Social Care
- Uses information and technology to improve social care and health
- Key products in social care
  - NHS Mail (secure transfer of information)
  - NHS.UK (NHS website, 1M visits per day)
  - NHS Apps Library (approved apps for health and care)
  - Data security and protection toolkit (to help organisations maintain security and confidentiality)
  - Child Protection Information Sharing (sharing CP status to protect children)
  - Data collections from local authorities (to analyse how needs are being met)
  - Digital workforce programme (now transferred to Health Education England)
- Dedicated Social Care Programme, supporting health and social care transitions and social care provider digitisation





#### Focus on social work

- 2016 commissioned small research project through SCIE into use of digital by social workers (found frustrations around information sharing and mobile working)
- 2016 appointment of Chief Social Worker
- 2017 series of discussions with LA social workers and social work students
- 2018 secured funding for Digital Capabilities for Social Work project
- 2018 discussions with social work stakeholders (Chief Social Workers, SCIE, BASW, Social Work England, ADASS, ADCS, PSWs, Skills for Care, social work academics, Socitm, NICE)
- 2019 commissioned DCSW with Health Education England (SCIE/BASW)





#### Aims for the future

- To maintain a dialogue with the profession and stakeholders on digital technology and data
- To develop evidence-based practice in use of digital
- To identify social work digital leaders and digital expertise within the profession
- To ensure voice and representation of social work in digital initiatives – both nationally and locally
- To provide resources and support to social workers and students in use of digital, particularly in developing knowledge, values and ethics
- To ensure integration of social care and health is led by social work professionals, in the best interests of service users





# Other questions?

