



The Continuing Professional Development (CDP) Programme: Summer 2023

(Each Continuing Professional Development Module runs has an Intensive 5-Day Programme. Bespoke arrangements are also possible.)

The Social Dimensions of Disasters (consistent with BASW's CPD Guidelines)

The *Social Dimensions of Disasters* (SWKPG88) is a continuing professional development (CDP) 20 credit module that focuses on understanding how social forces and activities shape hazards and turn them into disasters affecting people, plants, animals and the physical environment, and responses to these events. This module (like SWKPG89) is open to any practitioner wanting to accumulate credits in continuing professional development; anyone who has an honours degree in any subject; and anyone wishing to explore topics in the MSc in Disaster Interventions and Humanitarian Aid. Those seeking to earn 20 credits present a poster presentation (formative assignment) and pass a 3000-word case study (summative assignment). Anyone may simply audit the module and receive a certificate of attendance. Students are treated as adult learners responsible for contributing to their own and others' education. Tutorial and seminar support is given. The module has two parts:

Part One: Theories and Concepts

- Exploring the role of sociology in disaster research and responses, and ethical issues raised.
- The sociology of disasters: theories and concepts.
- Understanding the roles of key players in disaster responses, from the United Nations to local emergency professionals.
- The disaster cycle and interdependencies between socio-economic formations, social stratification and status, cultural traditions and governance structures and their differentiated impact on different groups of people, depending on vulnerabilities, exposure, and risk.
- Understanding complex and cascading disasters such as the Covid-19 pandemic, and the 2011 Tohoku Earthquake, Tsunami and Nuclear Disaster in Japan (Fukushima Disaster).
- Global interdependencies between disasters and their impact on victim-survivors during disasters and need for external assistance and support.
- Global governance in disasters and humanitarian aid.
- Local disaster policy, legislation, and disaster action plans: The social inclusion and exclusion of diverse social actors at local authority level in the UK.



Part Two: Case examples of disasters covering the social impacts on victim-survivors, communities, issues arising from a disaster's onset to prevention and reconstruction of sustainable communities.

- Case examples of disasters and their impacts upon society, covering disasters such as health pandemics like Covid-19; air pollution and ill health; nuclear explosions; climate change and extreme weather events including floods, tsunamis, hurricanes, droughts, cold snaps, heat waves, wildfires; earthquakes, volcanic eruptions, terrorism, war and poverty.
- Climate change migration and refugees – policies and responses to a global crisis.
- The internationalisation of humanitarian responses: social issues and dilemmas raised.
- Rebuilding communities after disasters: Evaluating social actors' roles and performances to include state officials, civil society organisations, private enterprises, and local residents.

A student who successfully completes the assignment for the SWKPG88 module can ask to be exempted from SWKPG80, (Humanitarian Aid: Ethics, Values, and Human Rights) also worth 20 credits if they later register for the MSc in Disaster Interventions and Humanitarian Aid. A student who does not complete the assignment receives a certificate of attendance for CDP purposes.

Disaster Interventions from a Green Social Work Perspective: Summer 2023

The *Disaster Interventions from Green Social Work Perspectives* (SWKPG89, 20 credits), follows BASW's continuing professional development (CPD) guidelines and explores themes, debates, dilemmas and practices encountered in disaster social work as a global profession. Case studies will explore the: stages of a disaster; complexities that social workers and humanitarian aid workers encounter in doing their work in difficult circumstances; and impact of disasters on the emotions of the victim-survivors dealing with grief and loss, the impact of their reactions on practitioners, and the need for self-care and supervision. The case examples will also consider the importance of the physical environment on the well-being of the victim-survivors, practitioners, and other living beings.

This module (like SWKPG88 above) is open to any practitioner wanting to accumulate credits in continuing professional development, anyone who has an honours degree in a relevant subject, or anyone wishing to explore topics covered in the MSc in Disaster Interventions and Humanitarian Aid. Anyone with a general interest in the subject may simply audit the module and receive a certificate of attendance. Students will be treated as adult learners and contribute to their own and other students' learning. Students are expected to read and present material for discussion in each session, regardless of whether in lecture or seminar format, participate in small group exercises and undertake project work where appropriate. The reading list is not exhaustive, and students are expected to add to these, using their research and study skills, and tailor their reading to their interests including those they wish to use for assessment purposes. The module has one formative and one summative assignment. The formative assignment is a peer and tutor evaluation of a group presentation (title and topic to be agreed with the Module Convenor) and a summative case-study assignment of 3000 words (title and topic to be agreed with Module Convenor). Students will be given advice on their presentations and assignments both individually and in groups.

A student who successfully completes the assignment for the SWKPG89 module can ask to be exempted from SWKPG83 ('Natural' and '(Hu)man-made' Disasters: Definitions, Skills, Stages and Strategies of Intervention (Prevention, Preparation, Mitigation and Adaptation), also worth 20 credits if they subsequently register for the MSc in Disaster Interventions and Humanitarian Aid (time limits apply). A student who does not complete the assignment will receive a certificate of attendance which may be used towards fulfilling their CDP requirements.



Notes for Both Modules:

Each student has two individual tutorials per module to discuss their formative and summative assignments. Others will be arranged to discuss specific issues affecting their studies.

Bespoke arrangements can be made for large groups wanting to take a CPD Module.

Fees for either CPD Module are set by the University each year and are on the website urls

During the Covid-19 pandemic, each module will be delivered online, each day in two x 2 hour slots: a) from 10:00-12:00, (Lunch Break from 12:00 to 13:00), and b) 13:00-15:00.

Registration is now open for both modules. Contact Prof Dominelli for bespoke arrangements.

Register online, separately now for each module for next summer's teaching during early June (TBC) at: *Social Dimensions of Disasters* (20 credits) <https://www.stir.ac.uk/courses/cpd-short-courses/social-dimensions-of-disasters/>

Disaster Interventions from Green Social Work Perspectives (20 Credits) <https://www.stir.ac.uk/courses/cpd-short-courses/disaster-interventions-from-green-social-work-perspectives/>

If you have any questions about the Content of the Programme, email the Programme Director, Professor Lena Dominelli, at lena.dominelli@stir.ac.uk

