

OPERATION ENCOMPASS

Through Operation Encompass the police will ensure that you are informed about:

ALL DVA incidents both crime and non-crime
Child to parent abuse
Abuse in teenage relationships

Notifications from the police should be prior to the start of the next school day (by 8.30am)

Notifications of incidents that occurred during holidays should be shared

Context of the incident, including where the child was, should be given so that you can properly understand and support the child

Voice of the child should be included in the report

Support and Resources from Operation Encompass

www.operationencompass.org

Everything on our website is free for both schools and police

The Operation Encompass Teachers' Helpline



OPERATION ENCOMPASS

Are you concerned about a child or children in your school who are experiencing domestic abuse?

Would you like FREE advice and a professional dialogue with an Education Psychologist about how to best support them?

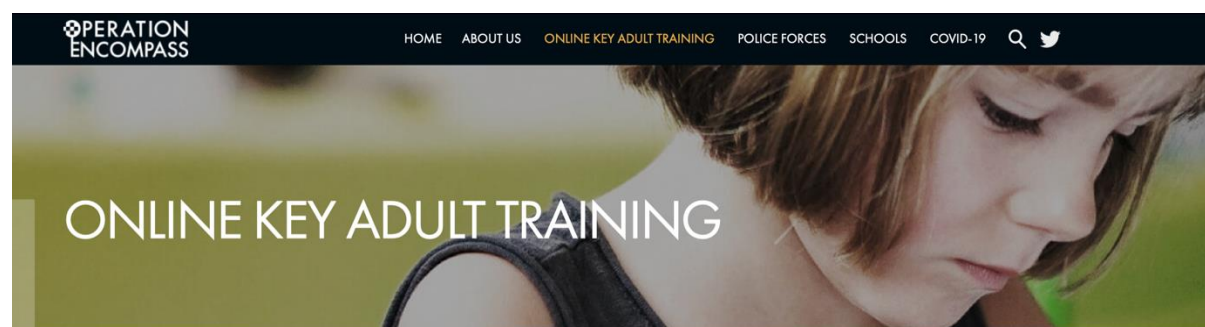
Call the Operation Encompass Teachers' Helpline

0204 513 9990
(Charged at local rate)

Monday to Friday 8.00am to **1.00pm** EXTENDED TO

Funded by
Home Office
Department for Education

The Helpline is there to provide immediate and free access for school staff to Educational or Clinical Psychologists. The Psychologists will answer the calls and can offer advice and guidance about how best to support individual children or to discuss whole school policies and practices about



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HOME ABOUT US **ONLINE KEY ADULT TRAINING** POLICE FORCES SCHOOLS COVID-19

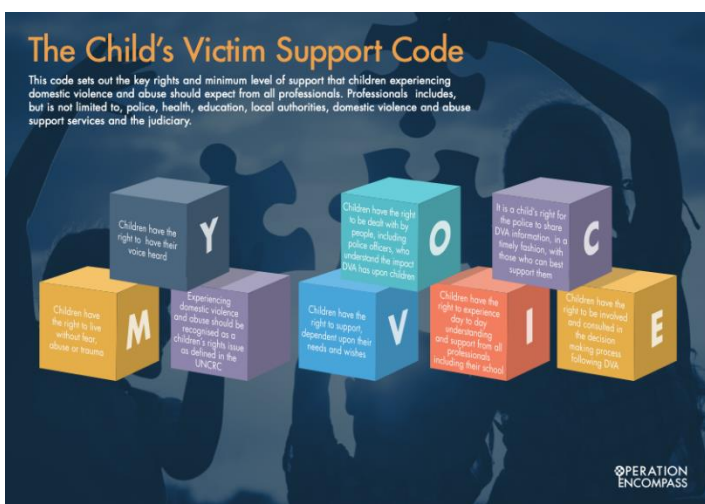
ONLINE KEY ADULT TRAINING

Our online Key Adult Training is available from our website www.operationencompass.org. All new Key Adults should undertake this training but it is available for all DSL, DDSLs. We also encourage all school staff to undertake the training, especially the Safeguarding Governor. All participants can download a certificate once the training has been

Handbooks:



This handbook summarises the changes that we want to see in response to children being recognised as victims of DA. Many of the recommendations can be enacted by both schools, health and police, others require national action.



This Child's Victim Support Code can be adopted by all agencies that work with children, including police, schools, Education Leads, Social Care, Health, Child Safeguarding Partnerships, PCCs, the Home Office and the UK Government.



This document succinctly explains some of the ways in which a school can implement the Child's Victim Support Code.

OPERATION ENCOMPASS

Experiencing an Unhealthy or Unsafe Relationship?

Your rights as a child or young person

Operation Encompass believes that you have the right to be happy, to live in a secure and caring environment and to live without harm and fear.

If the police are called to your home because of a domestic incident, then the officers should talk to you and listen carefully to you and your experiences; they should explain to you any decisions that they are making and listen to what you want for yourself and your own safety.

You should not have to face this on your own and you have the right to be listened to, to have your voice heard and to be cared for... that is the responsibility of the adults in your life... because you matter.

Your teachers in school should show understanding and care for you; they have had training to help them to try to understand what it is like experiencing unhealthy or unsafe relationships and they should give you the support that you want and need, and work on your behalf to get you support by people/groups outside school if that is what you want and need.

Operation Encompass is a scheme that means that the police will share information with one trained person in your school or college if something has happened that is about unhealthy or unsafe relationships between the people who care for you or in your own relationship. The person in school who is responsible for keeping you safe will be told so that they can help you. www.operationencompass.gov.uk Your rights are written in the United Nations Convention on the Rights of the Child www.unicef.org.uk/childrensrights

This poster is the Child's Victim Support Code in language appropriate for children and can, therefore, be displayed in school and used as a resource in the teaching of the domestic abuse strand of the RSE/HE curriculum.

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Continuum of Support

This describes a graduated response of provision

CHILD'S VOICE IS SOUGHT, HEARD AND RESPONDED TO

SPECIALIST
Needs and impact are severe or complex. Cannot be met with targeted or universal services alone.
Direct input by therapist and liaison with other professionals.

TARGETED
Children who need additional support, services or intervention specifically designed to meet their needs.
Possible small group or 1-1 support which may involve using accredited specific training or specific advice and guidance from external agency or professional.

UNIVERSAL
The support available to all children experiencing domestic violence and abuse.
Providing child with safe, secure and nurturing relationships within a safe, secure and nurturing environment. Involves whole organisation approach, policies, ethos and culture. Ongoing staff training to support children experiencing domestic violence and abuse.

This Continuum of Support summaries what children should be able to expect from the professionals who care for them, including importantly that their voice is sought, heard and responded to, especially in terms of the support they may want and need.

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Supporting children experiencing domestic abuse

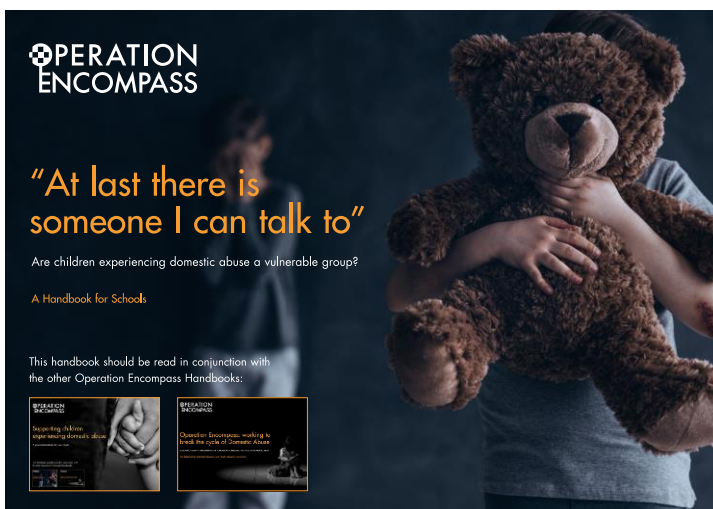
A practical handbook for your school

This handbook should be read in conjunction with the other Operation Encompass Handbooks.

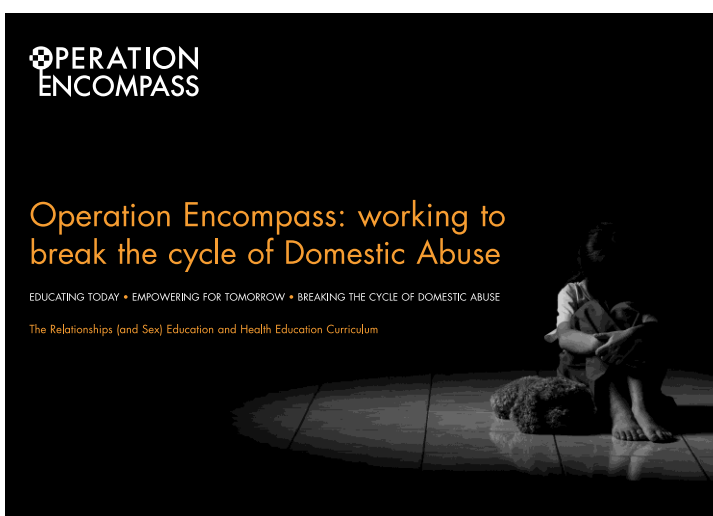
OPERATION ENCOMPASS
"At last! Here's someone I can talk to!"

OPERATION ENCOMPASS
Operation Encompass working to break the cycle of domestic abuse

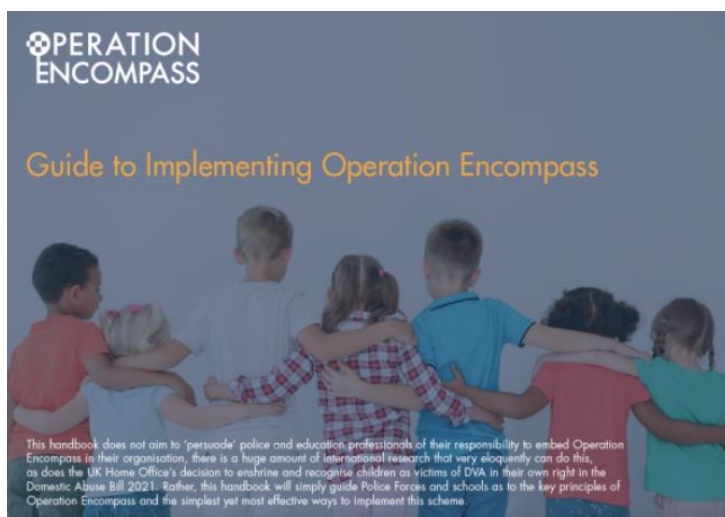
This Handbook summaries some of the very simple ways in which school staff can support children experiencing DA. The handbook stresses that we are not expecting teachers and staff to be therapists or counsellors whilst recognising the tremendously positive impact that schools can have for vulnerable children.



This Handbook, supported by the Home Office, the DfE and NASEN, explains why we should recognise children experiencing DA as one of the vulnerable groups within our schools and then what actions we should take to support these children.



This Handbook explores how schools can teach the DA aspect of the RE/RSE/HE curriculum from nursery through to KS5. Key themes are identified which schools can use to thread into their current work.



This Handbook explores how Operation Encompass works between a police force and schools. It is a general but helpful guide for anyone involved in Operation Encompass or those who are wishing to implement Operation Encompass.

There is also a handbook which contains book review for resources which may be helpful to use in the RE/RSE/HE Curriculum.

There is a set of videos available in which Educational Psychologists discuss ways to support children experiencing DA.