

PRACTICE EDUCATOR PROFESSIONAL STANDARDS (PEPS)

Carried out by BASW Professional Capabilities and Development Group

August 2022

OVERVIEW OF SESSION

- **Purpose of review**
- **The process**
- **Key outcomes**

BASW
England

The professional association for
social work and social workers

THE JOURNEY TO PEPS REFRESH (REFRESHED!)

- The PEPS were initially developed by the College of Social Work.
- However, in 2015 when the College closed no one took responsibility of PEPS.
- In July 2017 a survey of stakeholders was undertaken by the PEPS refresh group in BASW England. Overall the results showed support for PEPS values and domains but variation in the quality of PE and the support given to Practice Educators. The PEPS guidance was published in 2019 and updated in 2020.
- In 2022 BASW further commissioned to undertake a stakeholder review to respond to the FAQ and embed anti-oppressive and anti-racist practice into the guidance.



LINKS TO OTHER BASW WORKSTREAMS

LOOK AFTER YOUR PRACTICE EDUCATOR!

- ✓ Review of payments for Independent Practice Educators.
- ✓ Caseload relief for on-site Practice Educators.
- ✓ Payment or salary enhancement for on-site Practice Educators.
- ✓ Access to resources and current research e.g. practice education books, online information.
- ✓ Time to attend meetings and write reports for on-site Practice Educators.
- ✓ Dedicated, PEPs qualified support person within the organisation.
- ✓ Practice educator forum within organisation.
- ✓ All HEIs to provide support sessions for all Practice Educators.



INVEST IN YOUR PRACTICE EDUCATORS TODAY FOR YOUR SOCIAL WORKERS TOMORROW!

#SocialWorkWeek2021
@BASW_UK
@NoPTtw

BASW
England
The professional association for social work and social workers

NOPT
National Organisation for Practice Teaching England

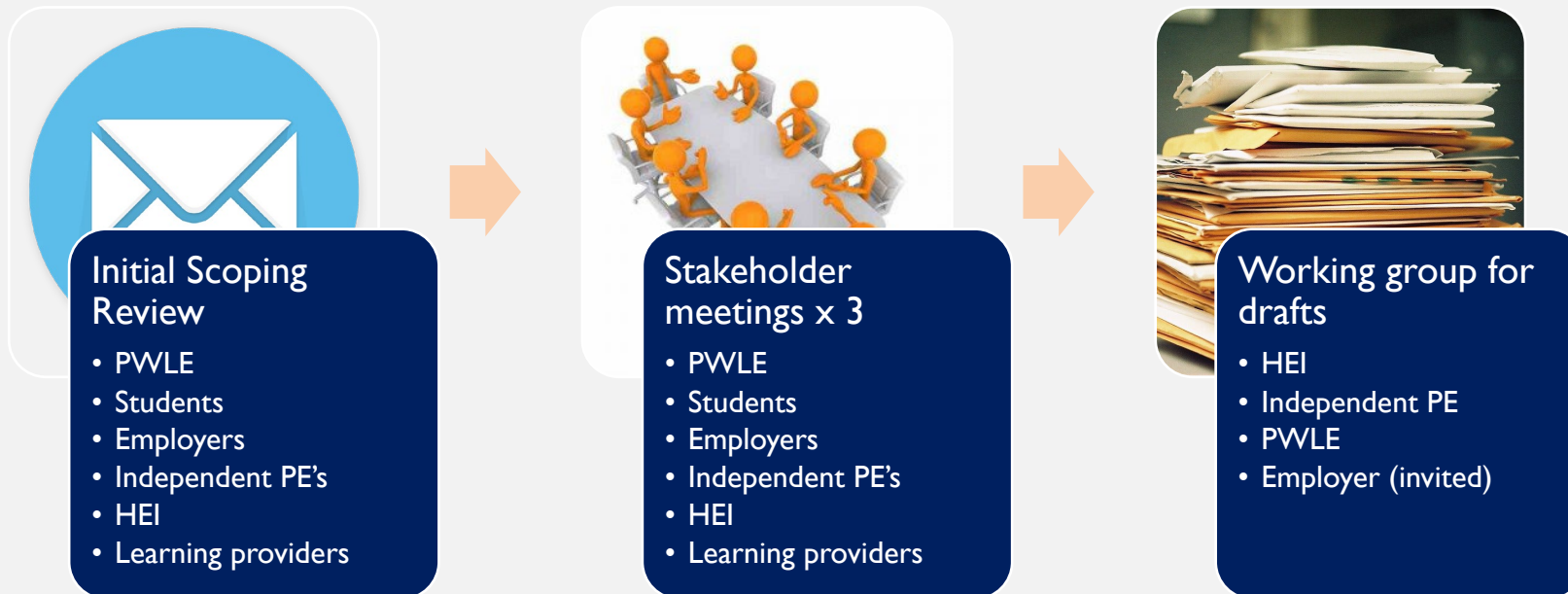
Quality assurance in practice learning (QAPL)

THIRD EDITION (2021)

This Document provides a Quality Assurance framework for all those involved in planning, implementing monitoring and reviewing social work practice learning.



NATIONAL ENGAGEMENT PROCESS



KEY OUTCOMES:
INFORMED BY VALUES

Clearer links to our position
on anti-oppressive and anti-
racist practice

Links to the updated Code of
Ethics

Integration and mapping of the
values statements

Informed by partnership
working and co-production



KEY OUTCOMES: TERMINOLOGY

Clarification of role (PE
Assessor and PE Mentor)

Updated glossary and
abbreviations

Distinction between the
learner and the PEPS trainee



KEY OUTCOMES: CLARITY OF PROCESS

Roles and responsibilities

Stage of learning and decisions which can be made

Expectations around content and how to evidence the Domains

Responsibilities for ensuring support and ongoing currency

Linkage between SWE Professional Standards and CPD

